

Batesburg-Leesville High School

600 Summerland Avenue
Batesburg-Leesville, SC 29006



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Raymond "Pat" Padgett
Enrollment:	510 students	Superintendent:	Dr. J. Chester Floyd
School Phone:	803-532-9251	Board Chair:	Rev. Leon Drafts
School Website:	http://blhs.groupfusion.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

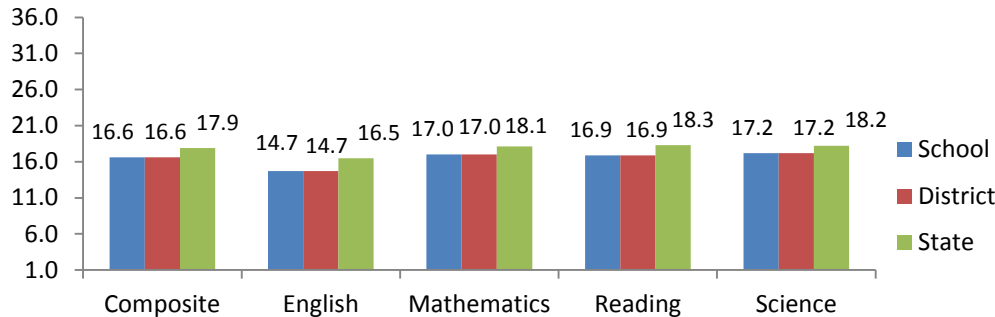
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

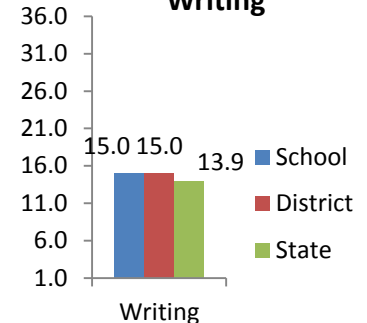
Batesburg-Leesville High School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by creating a collaborative, rigorous, and technological learning environment designed to fully prepare our graduates as they transition into the world of work. BLHS students learn world class knowledge through a rigorous program of study in all core and related arts course work as well as through our Career and Technology (CATE) program. Teachers meet several times each month for professional development with the goal of creating challenging and engaging learning experiences that provide students with real-world career connections. The focus for professional development during the 2015-2016 school year will be on problem-based learning (PBL) with an emphasis on STEM education and the Engineering Design Process. It is our intent to transform the learning in our building to a teacher facilitated, student-centered model through which students master content through collaborative research and the application of knowledge to solve real-world problems. These instructional plans mirror the world class skills showcased in the Profile of the SC Graduate. We provide a comprehensive 9-12 life and career curriculum focused on the life and career characteristics of the Profile of the SC Graduate. These career soft skills are aligned to the needs of the 21st century South Carolina workforce. To assist students in making informed decisions about their future, they can visit the school Counseling Office as well as the BLHS College and Career Development Center created through a partnership with Midlands Technical College. Our students have worked diligently to meet high standards for academics and co-curricular activities. Numerous individual, team, and organizational honors and recognition were earned. A major highlight of the year was our marching band's trip to England to participate in London's New Year's Day Parade 2015. These achievements would not have been possible without the extraordinary efforts of our awesome students and teachers as well as the support of our community. We continue to provide support to BLHS students through the 1) Freshman Academy and freshman seminars to assist freshmen to make a successful transition to high school, 2) expanded academic enrichment PEP period, and 3) integrative use of computer technology. Furthermore, BLHS will continue to be a High Schools That Work (HSTW) site during the 2015-2016 school year and will further expand our work with the S.C. STEMS Center. We look forward to the 2015-16 school year and the continuation of our tradition of excellence.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

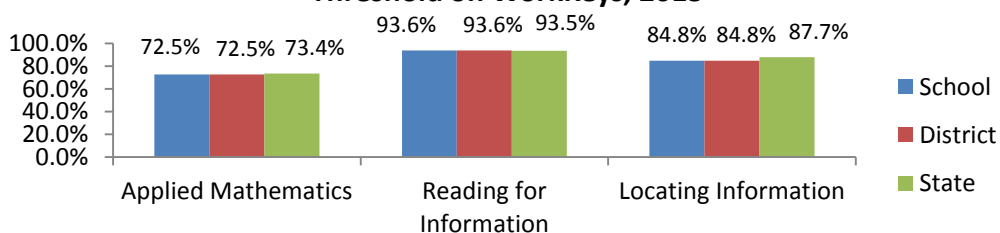


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
24.1	9.5	14.7	6.9	1.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.6	429	455	428	1312

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	88.5	78.2	85.7
English 1	46.7	63.1	75.1
Biology 1	86.4	73.1	77.8
US History and the Constitution	55.5	59.4	69.1
All Subjects	69.7	68.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.9	74.1	77.0	78.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.5	77.8	79.6	86.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
46.7	46.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
58.1	58.1	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 510)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.2	Down from 76.7%	N/A
Attendance Rate	94.0	Down from 96.3%	94.0
With disabilities	12.0	Up from 11.3%	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.6%	0.9
Percentage of students served by gifted and talented programs	34.6	Down from 35.0%	17.3
Enrolled in AP/IB programs	26.3	Up from 15.7%	12.9
Successful in AP/IB programs	38.0	Down from 47.1%	50.3
Career/tech students in co-curricular organizations	14.4	Down from 20.7%	1.8
Enrollment in career/technology courses	494	Up from 377	738
Students participating in work-based experiences	2.8	Down from 7.7%	12.1
Number of seniors who have completed FAFSA forms	72	N/A	205
Percentage of seniors completing college applications	N/A	N/A	68.8
Number of students in dual enrollment courses	7	N/A	62
Success rate of students in dual enrollment courses	100.0	N/A	96.1
Annual dropout rate	2.5	Down from 3.3%	2.7
Dropout recovery rate	7.7	N/A	5.6
Percentage of students retained	1.6	Down from 2.4%	3.0
Teachers (n = 38)			
Percentage of teachers with advanced degrees	73.7	Up from 61.8%	62.5
Percentage of teachers on continuing contract	76.3	Down from 76.5%	77.7
Teachers returning from previous year	85.8	Down from 86.9%	87.8
Teacher attendance rate	93.6	Down from 94.0%	95.5
Average teacher salary*	\$50,647	Up 3.4%	\$48,155
Professional development days / teacher	14.1 days	Up from 2.3 days	11.4 days
Percentage of classes not taught by highly qualified teachers	4.7	Up from 0.6%	2.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	104	43
Percent satisfied with learning environment	87.5	71.2	83.7
Percent satisfied with social and physical environment	100.0	77.4	79.1
Percent satisfied with school-home relations	85.0	88.4	59.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	18.0	Up from 17.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 25.6 to 1	27.3 to 1
Prime instructional time	86.2	Down from 89.3%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	1.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.9	Down from 99.8%	99.8
Character development program	Fair	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	24.0	N/A	15.2
Number of resources available per student in the school library media center	28.9	N/A	21.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.9
Dollars spent per pupil**	\$10,190	Down 2.4%	\$8,661
Percent of expenditures for instruction**	51.4	Up from 51.1%	57.8
Percent of expenditures for teachers' salaries**	53.3	Up from 52.4%	59.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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